

The Global Achievement Gap Why Our Kids Dont Have Skills They Need For College Careers And Citizenship What We Can Do About It

Tony Wagner

Learning Gap The Global Achievement Gap The Teacher Gap Closing the Achievement Gap from an International Perspective Closing the Reading Gap The Teaching Gap Unfinished Business Using Data to Close the Achievement Gap Narrowing the Attainment Gap: A handbook for schools Closing the Attitude Gap 50 Ways to Close the Achievement Gap Werk Your Net The Global Achievement Gap Closing the Achievement Gap Mind the Gap The Gap The Gap The Gender Pay Gap Mind the Gap The Gap and The Gain The Authority Gap Closing the Vocabulary Gap Closing the Opportunity Gap Bridging the Achievement Gap Gap Year Girl The Love Gap Closing the Mind Gap Narrowing the Achievement Gap The Gap Year Book Gaps and the Creation of Ideas Bridging the Gap The Gap-Year Advantage International Approaches to Bridging the Language Gap Closing the Attainment Gap in Schools Narrowing the Achievement Gap Mine the Gap for Mathematical Understanding, Grades 6-8 The Knowing-doing Gap The Myth Gap Raising the Bar and Closing the Gap The Imagination Gap

Eventually, you will utterly discover a supplementary experience and capability by spending more cash. yet when? reach you receive that you require to acquire those every needs past having significantly cash? Why dont you try to get something basic in the beginning? Thats something that will lead you to comprehend even more in the region of the globe, experience, some places, gone history, amusement, and a lot more?

It is your no question own get older to comport yourself reviewing habit. along with guides you could enjoy now is The Global Achievement Gap Why Our Kids Dont Have Skills They Need For College Careers And Citizenship What We Can Do About It Tony Wagner below.

The Authority Gap Feb 09 2021 *A WATERSTONES 'BEST POLITICAL BOOK OF THE YEAR'* *A TIMES 'BEST PHILOSOPHY AND IDEAS' BOOK OF 2021* *A GUARDIAN 'BEST POLITICS BOOKS OF THE YEAR'* 'A brilliant manifesto explaining why women are still so underestimated and overlooked in today's world, but how we can also be hopeful for change' - Philippa Perry 'An impassioned, meticulously argued and optimistic call to arms for anyone who cares about creating a fairer society' - Observer _____ Imagine living in a world in which you were routinely patronised by women. Imagine having your views ignored or your expertise frequently challenged by them. Imagine people always addressing the woman you are with before you. Now imagine a world in which the reverse of this is true. The Authority Gap provides a startling perspective on the unseen bias at work in our everyday lives, to reveal the scale of the gap that still persists between men and women. Would you believe that US Supreme Court Justices are interrupted four times more often than male ones... 96% of the time by men? Or that British parents, when asked to estimate their child's IQ will place their son at 115 and their daughter at 107? Marshalling a wealth of data with precision and insight, and including interviews with pioneering women such as Baroness Hale, Mary Beard and Bernadine Evaristo, Mary Ann exposes unconscious bias in this fresh feminist take on how to address and counteract systemic sexism in ways that benefit us all. Includes interviews with pioneering women such as: Baroness Hale, Mary Beard, Bernadine Evaristo, Mary McAleese, Julia Gillard, Dolly Alderton and Pandora Sykes, Cherie Blair, Liz Truss, Amber Rudd, Frances Morris, Laura Bates _____ 'Hugely exciting' - Emily Maitlis 'Deeply researched, profoundly thoughtful and a book very much for the here and now: Mary Ann Sieghart's The Authority Gap is the book she was probably born to write' - Andrew Marr 'At last here is a credible roadmap that is capable of taking women from the margins to the centre by bridging the authority gap that holds back even the best and most talented of women.' - Mary McAleese, Former President of Ireland

The Knowing-doing Gap Sep 23 2019 The market for business knowledge is booming as companies looking to improve their performance pour millions of pounds into training programmes, consultants, and executive education. Why then, are there so many gaps between what firms know they should do and what they actual do? This volume confronts the challenge of turning knowledge about how to improve performance into actions that produce measurable results. The authors identify the causes of this gap and explain how to close it.

Bridging the Achievement Gap Nov 06 2020 The achievement gap between white students and African American and Hispanic students has been debated by scholars and lamented by policymakers since it was first documented in 1966. The average black or Hispanic secondary school student currently achieves at about the same level as the average white student in the lowest quartile of white achievement. Black and Hispanic students are much less likely than white students to graduate from high school, acquire a college or advanced degree, or earn a middle-class living. They are also much more likely than whites to suffer social problems that often accompany low income. While educators have gained an understanding of the causes and effects of the education achievement gap, they have been less successful in finding ways to eliminate it—until now. This book provides, for the first time in one place, evidence that the achievement gap can be bridged. A variety of schools and school reforms are boosting the achievement of black and Hispanic students to levels nearing those of whites. Bridging the Achievement Gap brings together the findings of renowned education scholars who show how various states, school districts, and individual schools have lifted the achievement levels of poor and minority students. The most promising strategies include focusing on core academic skills, reducing class size, enrolling students in more challenging courses, administering annual achievement assessment tests, creating schools with a culture of competition and success, and offering vouchers in big-city school districts. While implementing new educational programs on a large scale is fraught with difficulties, these successful reform efforts offer what could be the start of widespread effective solutions for bridging the achievement gap.

Mind the Gap Aug 15 2021 The way you parent, the clothes you buy, your relationships with your boss and your daughter, your attitude to money and sex, are, to an extraordinary extent, defined by the era into which you were born. Parents, the church, teachers and employers think they understand youngsters because they, too, were young once. But adults no longer live in the world that existed when they were teenagers. We may occupy the same space, home, classroom or office but we live in different worlds. And these worlds often collide. We've moved in one century from a 'built to last' to a 'throwaway' society. No wonder age differences are so vast. In this book you will discover your generation and those of the people who make up your life. Once you understand what makes them, and you, tick, the 'gen gap' begins to shrink. Fasten your seatbelt for a generational roller coaster ride - you may never think the same way again! In this book you'll understand why: your boss insists on endless meetings and conferences; your 20-something student doesn't want a 50-something computer teacher; you're in your 40s but still trying to prove yourself to Mom and Dad; your teacher should

be learning from you.

Closing the Vocabulary Gap Jan 08 2021 As teachers grapple with the challenge of a new, bigger and more challenging school curriculum, at every key stage and phase, success can feel beyond our reach. But what if there were 50,000 small solutions to help us bridge that gap? In *Closing the Vocabulary Gap*, Alex Quigley explores the increased demands of an academic curriculum and how closing the vocabulary gap between our 'word poor' and 'word rich' students could prove the vital difference between school failure and success. This must-read book presents the case for teacher-led efforts to develop students' vocabulary and provides practical solutions for teachers across the curriculum, incorporating easy-to-use tools, resources and classroom activities. Grounded in the very best available evidence into reading development and vocabulary acquisition, *Closing the Vocabulary Gap* sets out to: help teachers understand the vital role of vocabulary in all learning; share what every teacher needs to know about reading (but was afraid to ask); unveil the intriguing history of words and exactly how they work; reveal the elusive secrets to achieve spelling success; provide strategies for vocabulary development for all teachers of every subject and phase. With engaging anecdotes from the author's extensive personal teaching experience woven throughout, as well as accessible summaries of relevant research, Alex Quigley has written an invaluable resource suitable for classroom teachers across all phases, literacy leaders and senior leadership teams who wish to close the vocabulary gap.

Bridging the Gap Mar 30 2020

Narrowing the Attainment Gap: A handbook for schools Feb 21 2022 The attainment gap between disadvantaged pupils and their peers is one of the most insidious social injustices in the developed world. It is a significant factor in the growing inequality of our societies and persists across time and nations. For this reason, narrowing the gap is a top priority for governments and policymakers, and an issue that all schools must tackle. Written by a leading expert in the field of inclusion, *Narrowing the Attainment Gap* is designed to support school leaders in understanding and reducing the attainment gap in the context of their setting. Drawing on research and his own extensive experience in leading a team that has worked with over 1,000 schools, Daniel Sobel examines the real issues behind the attainment gap and the barriers schools face when trying to narrow it. The book provides a unique approach with hands-on, practical guidance to enable every school leader to develop their own bespoke solutions to meet the needs of their community. Case studies and examples illustrate how these interventions can be put into practice and the impact they can have, while template resources help schools demonstrate to stakeholders the change they are driving at an individual, cohort and whole-school level.

The Gap and The Gain Mar 10 2021 As he did in *WHO NOT HOW*, Dr. Benjamin Hardy shares one of Dan Sullivan's simple yet profound teachings that until now has been known only to his Strategic Coach clients: unsuccessful people focus on "The Gap," but successful people focus on "The Gain." "[T]his one simple concept is a masterclass on positive psychology, healthy relationships, mental well-being, and high-performance. Everything that psychologists know about how to create a high-functioning and successful person can be achieved using The GAP and the GAIN."- Dr. Benjamin Hardy Most people, especially highly ambitious people, are unhappy because of how they measure their progress. We all have an "ideal," a moving target that is always out of reach. When we measure ourselves against that ideal, we're in "the GAP." However, when we measure ourselves against our previous selves, we're in "the GAIN." That is where the GAP and the GAIN concept comes in. It was developed by legendary entrepreneur coach Dan Sullivan and is based on his work with tens of thousands of successful entrepreneurs. When Dan's coaching clients periodically take stock of all that they've accomplished-both personally and professionally-they are often shocked at how much they have actually achieved. They weren't able to appreciate their progress because no matter how much they were getting done, they were usually measuring themselves against their ideals or goals. In this book you will learn that measuring your current self vs. your former self has enormous psychological benefits. And that's really the key to this deceptively simple yet multi-layered concept that will have you feeling good, feeling grateful, and feeling like you are making progress even when times are tough, which will in turn bolster motivation, confidence, and future success. If you're finding that happiness eludes you no matter how much you've achieved, then learning this easy mindset shift will set you on a life-changing path to greater fulfillment and success.

The Gap Year Book Jun 01 2020 The bestselling, one-stop guide for 18- to 25-year-olds taking time out from studies and career to travel. New regional maps and continent overviews reveal the best routes and must-see attractions, while essential information is imparted on pre-trip planning, health and safety, budgeting, courses, and working abroad. Two color.

Narrowing the Achievement Gap Nov 25 2019 This timely and thoughtful book provides multiple perspectives on closing achievement gaps. Closing persistent gaps in educational outcomes between different groups of students has been a central goal of educational policy for the past forty years. The commitment to close existing achievement gaps poses an unprecedented challenge to policy makers, school leaders, and teachers alike, since the causes of those gaps are multiple and complex. For that reason, no single set of policy prescriptions--no matter how well crafted and managed--is likely to be successful. While there is no ready road map for policy makers, the press for solutions is acute. The chapters examine the conditions--both in and out of school--that lead to achievement gaps. However, this book also explores measures for addressing these gaps--measures that, individually and in concert, will prove crucial to any meaningful effort to alleviate these profound disparities.

Learning Gap Oct 29 2022 Compares United States elementary education practices with those in Asia and comes to some surprising conclusions.

Gaps and the Creation of Ideas Apr 30 2020 *Gaps and the Creation of Ideas: An Artist's Book* is a portrait of the space between things, whether they be neurons, quotations, comic-book frames, or fragments in a collage. This twenty-year project is an artist's book that juxtaposes quotations and images from hundreds of artists and writers with the author's own thoughts. Using Adobe InDesign® for composition and layout, the author has structured the book to show analogies among disparate texts and images. There have always been gaps, but a focus on the space between things is virtually synonymous with modernity. Often characterized as a break, modernity is a story of gaps. Around 1900, many independent strands of gap thought and experience interacted and interwove more intricately. Atoms, textiles, theories, women, Jews, collage, poetry, patchwork, and music figure prominently in these strands. The gap is a ubiquitous phenomenon that crosses the boundaries of neuroscience, rabbinic thinking, modern literary criticism, art, popular culture, and the structure of matter. This book explores many subjects, but it is ultimately a work of art.

Mind the Gap Apr 11 2021 Every business needs to accurately assess its own strengths and weaknesses against their competitors, direct or indirect, in order to create a winning strategy. *Mind the Gap* introduces the author's tried and tested strategic model, the Dice Matrix, which will enable you to do just that. This simple business tool will allow you to stress test your weaknesses, compare your performance against customers' perception and also highlight the strengths you provide as a business. You can input your own set of criteria to gain a valuable, tailored overview of the necessary actions to achieve success. Using examples and evidence collected from over 100 experts from a variety of business sizes and types, the author provides groundbreaking insights into key issues and challenges, from customer needs to market perception. *Mind the Gap* provides the essential tools required for any Business Owner, Director or Manager to implement

a detailed gap analysis of their business and to create a strategic plan for long-lasting growth and success.

The Gap Jul 14 2021 An award-winning psychologist argues that a capacity for fiction distinguishes humans from animals, explaining how the human mind has a unique ability to imagine, reflect and connect with other minds to consider real and imagined scenarios.

Closing the Attitude Gap Jan 20 2022 Veteran educator and best-selling author Baruti Kafele offers strategies for motivating students from diverse backgrounds to become passionate about learning.

The Myth Gap Aug 23 2019 Why, with absolutely no idea what Brexit actually meant, did the UK vote for Brexit? Why, rather than vote for the best-qualified candidate ever to stand as US President, did voters opt for a reality TV star with no political experience? In both cases, the winning side promised change and offered hope. They told a story voters longed to hear. And in the absence of greater, more unifying narratives, then true or not, voters plumped for the best story available. Once upon a time our society was rich in stories. They brought us together and helped us to understand the world and ourselves. We called them myths. Today, we have a myth gap - a vacuum that Alex Evans argues powerfully and persuasively is both dangerous and an opportunity. In this time of global crisis and transition- mass migration, inequality, resource scarcity, and climate change - It is stories, rather than facts and pie-charts, that will animate us and bring us together. It is by finding new myths, those that speak to us of renewal and restoration, that we will navigate our way to a better future. Drawing on his first-hand experience as a political adviser within British government and at the United Nations, and examining the history of climate change campaigning and recent contests such as Brexit and the US presidential election, Alex Evans explores: *how tomorrow's activists are using narratives for change, * how modern stories have been used and abused, * where we might find the right myths that will take us forward

The Global Achievement Gap Sep 28 2022 Despite the best efforts of educators, our nation's schools are dangerously obsolete. Instead of teaching students to be critical thinkers and problem-solvers, we are asking them to memorize facts for multiple choice tests. This problem isn't limited to low-income school districts: even our top schools aren't teaching or testing the skills that matter most in the global knowledge economy. Our teens leave school equipped to work only in the kinds of jobs that are fast disappearing from the American economy. Meanwhile, young adults in India and China are competing with our students for the most sought-after careers around the world. Education expert Tony Wagner has conducted scores of interviews with business leaders and observed hundreds of classes in some of the nation's most highly regarded public schools. He discovered a profound disconnect between what potential employers are looking for in young people today (critical thinking skills, creativity, and effective communication) and what our schools are providing (passive learning environments and uninspired lesson plans that focus on test preparation and reward memorization). He explains how every American can work to overhaul our education system, and he shows us examples of dramatically different schools that teach all students new skills. In addition, through interviews with college graduates and people who work with them, Wagner discovers how teachers, parents, and employers can motivate the "net"; generation to excellence. An education manifesto for the twenty-first century, *The Global Achievement Gap* is provocative and inspiring. It is essential reading for parents, educators, business leaders, policy-makers, and anyone interested in seeing our young people succeed as employees and citizens. For additional information about the author and the book, please go to www.schoolchange.org

Using Data to Close the Achievement Gap Mar 22 2022 This updated edition of *Setting Our Sights* outlines the five stages for equity reform while clearly explaining research findings and offering practical tools and examples.

The Gap-Year Advantage Feb 27 2020 "I'm not ready for college yet..." Those words need not cause panic and fear for parents. Taking time off before or during college is no longer the road less traveled for many students in the United States. A gap year offers students the opportunity to gain focus and discipline, learn to set realistic goals, get real-world experience, and ultimately get the most out of a college education. A complete resource, *The Gap-Year Advantage* provides parents with all the advice, tips, and information they need to help students develop and implement a gap-year strategy. With answers to commonly asked questions such as "What do colleges think of gap years?" and "Can I be certain my child will go or return to college after taking time off?," education experts and gap-year parents Karl Haigler and Rae Nelson also offer guidance on researching program options, creating a gap-year time-line that complements the college-application process, communicating with students about their goals, and handling logistics such as travel, health insurance, and money. With anecdotes from students and parents across the country who have taken gap years, this valuable guide also provides extensive information on program options in the United States and abroad that include volunteering, travel, interning, and specialized study.

The Gap Jun 13 2021 "Meet the Gap: the little space between what you know and don't know. It's the thing sitting between you and what you want; it's a small thing that amounts to everything. Are you stuck in your career, relationship, education, or business? Maybe you're frozen by the same old habits and opinions or trapped in the story you've been telling yourself for the last 20, 30, or 50 years? That's okay. It's normal. We only know what we know. We're all stuck on something. In a world overflowing with competing information, knowing who to turn to, what to watch out for, and what to focus on has never been more difficult. The Gap will help you turn obstacles into opportunities by identifying hidden forces and blind spots that prevent you from achieving your goals. Drawing on realworld examples, Douglas Vigliotti empowers readers with thought-provoking questions and simple strategies to cut through the noise of the information age, challenging you to look at the world from a whole new perspective."

Raising the Bar and Closing the Gap Jul 22 2019 This expansion of *Whatever It Takes* sharpens the focus on the pyramid of interventions strategy. The authors examine case studies of schools and districts across North America to illustrate how PLC at Work™ is a sustainable and transferable process that ensures struggling students get the support they need to achieve. They address how to enrich and extend the learning of proficient students and explain how PLC intervention processes align with RTI legislation.

The Global Achievement Gap Oct 17 2021 In *The Global Achievement Gap*, education expert Tony Wagner situates our school problems in the larger context of the demands of the global knowledge economy. He illustrates that even in our best schools, we don't teach or test the skills that matter most for the twenty-first century. Uncovering what motivates today's generation to excel in school and the workplace, Wagner explores new models of schools that are inspiring students to solve tough problems and communicate at high levels. An education manifesto for the 21st century, *The Global Achievement Gap* is a must-read for anyone interested in seeing our young people achieve their full potential, while contributing to a strong economy and vibrant democracy. This updated edition includes a new chapter discussing changes in education since the 2008 financial crisis, ethics in education, and recent initiatives such as the Department of Education's Race to the Top program and implementation of the Common Core.

Closing the Attainment Gap in Schools Dec 27 2019 *Closing the Attainment Gap in Schools* explores the experience and history of teachers who have a determined, no-nonsense approach to providing an excellent standard of education to all young people from differing backgrounds. Using professional conversations, voices are given to schools and teachers striving successfully to address this important issue through evidence-based practices. Linked with the Ad Astra Primary Partnership, what these teachers do with their schoolchildren will resonate with all schools in any location. From Superstar Assemblies to encourage their dreams and aspirations; to Munch 'n Mingle sessions to encourage healthy eating;

to Marvellous Me software to encourage the use of open-ended questions and parent-child conversations at home; and through to the use of skilled specialists to develop their handwriting skills, this book: explores the rich complexity of teacher learning; contains numerous case studies and examples of success; reflects upon and considers evidence-based pedagogy, practical wisdom, teacher-research, self-improving school systems and social justice; proposes a rich array of approaches and suggests ways forward. Offering first-hand, invaluable and practical advice this wide-ranging book will encourage and enable any teacher to develop their own practical wisdom and a 'can do' approach whilst never shying away from the very real issues within education.

Closing the Achievement Gap Sep 16 2021 Chapters in this book, based on the efforts of the Urban Education National Network Task Force, define the nature of obstacles to the academic performance of urban students and identify, validate, and disseminate a knowledge base of theory and practice to inform decision making about urban schools. The chapters are: (1) "The Nature of the Achievement Gap: The Call for a Vision To Guide Change" (Belinda Williams); (2) "Bridging the Achievement Gap in Urban Schools: Reducing Educational Segregation and Advancing Resilience-Promoting Strategies" (Margaret C. Wang and John A. Kovach); (3) "Cultural Values in Learning and Education" (Patricia Marks Greenfield, Catherine Raeff, and Blanca Quiroz); (4) "Educating Teachers To Close the Achievement Gap: Issues of Pedagogy, Knowledge, and Teacher Preparation" (Kenneth M. Zeichner); (5) "Closing the Achievement Gap: Opportunity To Learn, Standards, and Assessment" (Floraline Ingram Stevens); (6) "Fostering Resiliency in Urban Schools" (Bonnie Benard); (7) "Teacher Engagement and Real Reform in Urban Schools" (Karen Seashore Louis and BetsAnn Smith); and (8) "A Social Vision for Urban Education: Focused, Comprehensive, and Integrated Change" (Belinda Williams). An appendix lists the Regional Educational Laboratories. Most chapters contain references. (Contains one figure.) (SLD)

The Gender Pay Gap May 12 2021 Closing the gender pay gap begins with awareness and understanding of the state of the gap. This hybrid book that serves as a resource for both the academic and corporate communities, builds the reader's awareness of the gender pay gap, its magnitude and ramifications, and provides action plans to address the challenge. Much of the existing literature on the gender pay gap provides an excellent foundation in stating facts and inferences; yet, the reader is often left wondering "now what?" This book tells the story of the state of the gap by the numbers and then offers specific actions that can be taken to achieve equity. The authors combine backgrounds in statistics and management/HR to provide a unique perspective in painting a broader overview of the issue, examining the history of the gender pay gap, its global impact, and how nations are addressing the issue. The book shines a light on the wide-ranging effects of the gap, including women's poverty rates, student loans, economic growth, childhood poverty, and corporate profits, and offers insights to help close it with best practices of select organizations. Upper-level undergraduate, postgraduate, and executive education students will appreciate the clarity and conciseness of this guide to understanding and solving an important human resources issue. The inclusion of a brief instructor's manual and PowerPoint slides for each chapter differentiates this book and adds to the ease of adoption in both the academic and corporate setting.

Unfinished Business Apr 23 2022 In this groundbreaking book, co-editors Pedro Noguera and Jean Yonemura Wing, and their collaborators investigated the dynamics of race and achievement at Berkeley High School—a large public high school that the New York Times called "the most integrated high school in America." Berkeley's diverse student population clearly illustrates the "achievement gap" phenomenon in our schools. *Unfinished Business* brings to light the hidden inequities of schools—where cultural attitudes, academic tracking, curricular access, and after-school activities serve as sorting mechanisms that set students on paths of success or failure.

The Teacher Gap Aug 27 2022 Teachers are the most important determinant of the quality of schools. We should be doing everything we can to help them get better. In recent years, however, a cocktail of box-ticking demands, ceaseless curriculum reform, disruptive reorganisations and an audit culture that requires teachers to document their every move, have left the profession deskilled and demoralised. Instead of rolling out the red carpet for teachers, we have been pulling it from under their feet. The result is predictable: there is now a cavernous gap between the quantity and quality of teachers we need, and the reality in our schools. In this book, Rebecca Allen and Sam Sims draw on the latest research from economics, psychology and education to explain where the gap came from and how we can close it again. Including interviews with current and former teachers, as well as end-of-chapter practical guidance for schools, *The Teacher Gap* sets out how we can better recruit, train and retain the next generation of teachers. At the heart of the book is a simple message: we need to give teachers a career worth having.

Closing the Reading Gap Jun 25 2022 Our pupils' success will be defined by their ability to read fluently and skilfully. But despite universal acceptance of reading's vital importance, the reading gap in our classroom remains, and it is linked to an array of factors, such as parental wealth, education and book ownership, as well as classroom practice. To close this gap, we need to ensure that every teacher has the knowledge and skill to teach reading with confidence. In *Closing the Reading Gap*, Alex Quigley explores the intriguing history and science of reading, synthesising the debates and presenting a wealth of usable evidence about how children develop most efficiently as successful readers. Offering practical strategies for teachers at every phase of their teaching career, as well as tackling issues such as dyslexia and the role of technology, the book helps teachers to be an expert in how pupils 'learn to read' as well as how they 'read to learn' and explores how reading is vital for unlocking a challenging academic curriculum for every student. With a focus on nurturing pupils' will and skill to read for pleasure and purpose, this essential volume provides practical solutions to help all teachers create a rich reading culture that will enable every student to thrive in school and far beyond the school gates.

International Approaches to Bridging the Language Gap Jan 28 2020 In the age of information, an essential priority in the context of international education is the development of language learning and its inconsistencies. The gap between language and education has intermittently grown through time, with mistaken assumptions about how linguistic shortcomings are being solved around the world. Research on comparative educational approaches to teaching verbiage and the foundation of future language development are instrumental in positively impacting the global narrative of dialectal education. *International Approaches to Bridging the Language Gap* is a collection of innovative research on the methods and applications of second language teaching as well as social developments regarding intercultural learning. While highlighting topics including curricular approaches, digital competence, and linguistic disparities, this book is ideally designed for language instructors, linguists, teachers, researchers, public administrators, cultural centers, policymakers, government officials, academicians, researchers, and students seeking current research on the latest advancements of multilingual education.

The Imagination Gap Jun 20 2019 The Imagination Gap helps leaders in every sector apply their imagination effectively to explore new, creative approaches to survive and thrive. Examples from a range of industries and settings, from Broadway to Silicon Valley, with simple steps and exercises, help you stop thinking the way you "should" and start making extraordinary things happen.

Werk Your Net Nov 18 2021 While anyone can make achieve success, the reality is not everyone has equitable access to the necessary tools to reach it. This stems from an inequity rooted in our networks. *Vismale's Werk Your Net* is a book dedicated to bridging this gap by empowering young people from marginalized communities to build their network and net-

worth and helping industry leaders learn how to find, assess, and be more inclusive to diverse candidates. Everyone knows something you don't. When we limit our conversations and interactions, we limit our opportunities, resources, our imagination of what is even possible, and ultimately we limit ourselves. *Werk Your Net* gives a guide for how to talk to anyone and accomplish your goals by answering the following questions: How do you find people to reach out to if you don't know where they are? How can you have a meaningful conversation with anyone? How can we increase opportunity for marginalized communities? If you would like to learn how to expand, sustain and utilize your network, build stronger professional relationships and have access to better career opportunities, *Vismale's book* is a must-read.

The Love Gap Sep 04 2020 A research-based guide to navigating the newest dating phenomenon--"the love gap"--and a trailblazing action plan to help smart, confident, career-driven women find (and keep) their match. For a rising generation young women, the sky is the limit. Women can be anything and have everything. They are outpacing their male peers in higher education and earning the corner office at work. Smart, driven, assertive women are succeeding at just about everything they do--except romance. Why are so many men afraid to date smart women? Modern men claim to want smarts, success, and independence in romantic partners. Or so says the data collected by scientists and dating websites. If that's the case, why are so many independent, successful women winning in life, but losing in love? Journalist Jenna Birch has finally named the perplexing reason: "the love gap"--or that confusing rift between who men say they want to date and who they actually commit to. Backed by extensive data, research, in-depth interviews with experts and real-life relationship stories, *The Love Gap* is the first book to explore the most talked-about dating trend today. The guide also establishes a new framework for navigating modern relationships, and the tricky new gender dynamics that impact them. Women can, and should, have it all without settling.

50 Ways to Close the Achievement Gap Dec 19 2021 Written for school leaders, this completely revised edition outlines detailed, research-based strategies for developing high-performing schools and fostering educational equity for all students.

The Teaching Gap May 24 2022 A revised edition of a popular resource builds on the authors' findings that key problems in teaching methods are causing America to lag behind international academic standards, outlining a program for administrators, instructors, and parents that incorporates solutions based on current research. Reprint.

Closing the Opportunity Gap Dec 07 2020 This book offers a novel and proven approach to the retention and success of underrepresented students. It advocates a strategic approach through which an institution sets clear goals and metrics and integrates the identity support work of cultural / diversity centers with skill building through cohort activities, enabling students to successfully navigate college, graduate on time and transition to the world of work. Underlying the process is an intersectional and identity-conscious, rather than identity-centered, framework that addresses the complexity of students' assets and needs as they encounter the unfamiliar terrain of college. In the current landscape of higher education, colleges and universities normally divide their efforts between departments and programs that explicitly work on developing students' identities and separate departments or programs that work on retaining and graduating higher-risk students. This book contends that the gap between cultural/diversity centers and institutional retention efforts is both a missed opportunity and one that perpetuates the opportunity gap between students of color and low-income students and their peers. Identity-consciousness, the central framework of this book, differs from an identity-centric approach where the identity itself is the focus of the intervention. For example, a Latino men's program can be developed as an identity-centered initiative if the outcomes of the program are all tied to a deeper or more complex understanding of one's Latino-ness and/or masculinity. Alternately, this same program can be an identity-conscious student success program if it is designed from the ground up with the students' racial and gender identities in mind, but the intended outcomes are tied to student success, such as term-to-term credit completion, yearly persistence, engagement in high-impact practices, or timely graduation. Following the introductory chapter focused on framing how we understand risk and success in the academy, the remaining chapters present programmatic interventions that have been tested and found effective for students of color, working class college students, and first-generation students. Each chapter opens with a student story to frame the problem, outlines the key research that informs the program, and offers sufficient descriptive information for staff or faculty considering implementing a similar identity-conscious intervention on their campus. The chapters conclude with a discussion of assessment, and suggested "Action Items" as starting points.

Narrowing the Achievement Gap Jul 02 2020 *Narrowing the Achievement Gap* proposes a radical change to our conception of learning, education and schooling, arguing that parental engagement is the best lever we have for school improvement and closing the achievement gap. Unique in its focus on original research linking underachievement and parental engagement, this book uses a range of international case studies to demonstrate that achievement isn't only reliant on what happens in school and that what happens out of school is equally important. Each chapter explores how schools can actively engage with parents and communities to reinstate education in the home, and to generate support to combat issues out of their control, including poverty, deprivation, and a lack of social capital. Although schools have an integral part to play in this process, it argues that parents and society must reconsider their own educational responsibility, regardless of background, and offers a solid research base and practical suggestions to help do so. Consisting of an in-depth and contemporary study of this significant issue in educational achievement and written by an expert in the field, this text will appeal to researchers, academics and postgraduate students in the fields of education, schooling, sociology of education, school effectiveness and improvement, school policy and school leadership.

Closing the Mind Gap Aug 03 2020 We have always struggled, as human beings. But our struggle today is exacerbated by a gap between the increasingly complicated world we have created and the default ways we think about it. Twenty-first-century challenges are qualitatively different from the ones that generations of our ancestors faced, yet our thinking has not evolved to keep pace. We need to catch up. To make smarter decisions -- as governments, organizations, families and individuals -- we need more sophisticated mental strategies for interpreting and responding to today's complexity. Best-selling author and business leader Ted Cadsby explores the insights of cognitive psychology, anthropology, biology, neuroscience, physics, and philosophy to reveal the gap between how we typically tackle complex problems and what complexity actually requires of us. In an accessible and engaging style, he outlines ways to close the gap -- the strategic mental shifts that increase decision-making effectiveness. The bottom line? We need greater complexity in our thinking to match the increasing complexity in our world, and Cadsby shows us how.

Gap Year Girl Oct 05 2020 In the 1960s and '70s, thousands of baby boomers strapped packs to their backs and flocked to Europe, wandering the continent on missions of self-discovery. Many of these boomers still dream of "going back"--of once again cutting themselves free and revisiting the places they encountered in their youth, recapturing what was, and creating fresh memories along the way. Marianne Bohr and her husband, Joe, did just that. In *Gap Year Girl*, Bohr describes what it's like to kiss your job good-bye, sell your worldly possessions, pack your bags, and take off on a quest for adventure. Page by page, she engagingly recounts the experiences, epiphanies, highs, lows, struggles, surprises, and lessons learned as she and Joe journey as independent travelers on a budget-through medieval villages and bustling European cities, unimaginable culinary pleasures, and the entertaining (and sometimes infuriating) characters encountered along the way. Touching on universal themes of escape, adventure, freedom, discovery, and life reimaged,

Gap Year Girl is an exciting account of a couple's experiences on an unconventional, past the-blush-of-youth journey.

Closing the Achievement Gap from an International Perspective Jul 26 2022 In a changing world that demands new skills, a vital concern of public education is the gap in academic performance between low- and high-achieving students. There is no excuse for the achievement gaps that persist among poor and minority students in schools today. All students can succeed at high levels, regardless of race, ethnicity and economic background. Several countries have successfully confronted inequities in achievement, demonstrating that any school can close achievement gaps regardless of the community they serve, and that all students can achieve at high levels when they are provided with the right opportunities. This book is about understanding what factors selected countries have applied to promote progress and what factors contribute to progress in the closing of achievement gaps. It is about creating opportunities for all students. *Closing the Achievement Gap from an International Perspective: Transforming STEM for Effective Education* is written in response to rising concern for the improvement of quality education - especially in mathematics and science - provided to all students. The contributors take a systematic view of the subject, beginning with a cross-national analysis of teacher qualifications and the achievement gap that spans 50 countries. The content of the book is organized in sections describing education around the globe: North and South America, Europe, Asia, Africa and Australia. Individual chapters offer close-up analysis of efforts to close achievement gaps in the U.S. and Canada, Mexico, England, Turkey, China, South Africa and Australia among many others. The contributors provide information on the achievement gap in mathematics and science, review current research, and present strategies for fostering improvement and raising performance with a focus on school-related variables that adversely affect educational outcomes among poor and minority students. The authors of the various chapters looked at how students' data correlated with classroom practices, teacher instruction and academic programming, as part of their efforts to measure student growth. Qualitative and quantitative data are provided to provide evidence not only of the problem, but also for the solution. The book concludes with a chapter on promoting equality and equity to shrink the achievement gap worldwide.

Mine the Gap for Mathematical Understanding, Grades 6-8 Oct 25 2019 See a gap in understanding? Mine it to move your students forward. How good are you at exploiting students' mathematical mistakes? In this remarkable book, the authors remind us that student mistakes are not random, and when we take the time to "mine the gap," we can dispel misunderstandings before they take root. Included are 180 downloadable high-quality tasks, aligned to the standards and big ideas of grades 6-8 mathematics. Each task includes sample student work, commentary on strengths and gaps, and next instructional steps. Whether you use this bank of tasks for instruction or assessment, you will love how it helps you easily identify students' thinking and then follow up with instruction that brings clear, complete understanding.

the-global-achievement-gap-why-our-kids-dont-have-skills-they-need-for-college-careers-and-citizenship-what-we-can-do-about-it-tony-wagner

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